

## ADVISING GUIDE

## Professional Field Emphasis in Teaching, Learning, and Leadership

Learning Community Graduate Program Advising Form Southwest Minnesota State University

	Southwest Minnesota State Ur	niversity		
Name Expected Graduation Date		ion Date		
Bachelor's Degree/Date Awarded				
Date you entered graduate classes at SMSU:				
<b>Professional Education Core</b>				
Professional Education Core Courses (11 credits)				
ED 623	Professional Planning & Assessment		2	S1
ED 625	21st Century Brain-Based Teaching and Learning	Ţ	3	F1
ED 632	Linking Pedagogy & Content		3	F1
ED 635	Content & Curriculum Development		3	S2
Research Component				
Research Component Courses (8 credits)				
ED 622	Research in Education		3	S1
ED 624	Research Project Design		3	F2
ED 627	Research Project Implementation		2	S2
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Professional Field Emphasis				
Professional Field Emphasis – Teaching, Learning, and Leadership Courses (15 credits)				
ED 621	Critical Theory of Education Systems		3	F1
ED 626	Democracy, Diversity and Education		3	F2
ED 631	Professional Learning Communities		3	F2
ED 633	Trends and Issues in Education		3	S1
ED 634	<b>Educators as Change Agents</b>		3	S2
Note: Students who are employed through the Marshall Public Schools must take ED 637 "Educators as Professional Presenters" (S2) for two credits. This is a tentative schedule.				
Student SignatureDate				
Advisor Signature		Date		
F-Fall, S-Spring; 1- Take in first year of program 2-Take in second year of program.  You are responsible to keep informed of any changes in requirements, which may affect your academic career.				
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